



Harry Clements-Shepherd.

MA. Grad Dip Applied Science. Teachers' Higher Certificate. ACS. ACCE. AIAS. ECAWA.

Doctoral Candidate. « Motivating Under Achieving Teen Age Boys » ECAWA. ICT Educator of the Year 2001

ACS/ACCE Australian National ICT Educator of the Year 2002.

Recipient: Australian Commonwealth Research Scholarship 2002 Notre Dame Australia, Doctoral Scholarship 2002.



Harry 'strayed' into teaching from the livestock finance industry via Technical and Further Education [TAFE] in the early eighties at the time of the very first spread sheet Visicalc. His career in agriculture began with horse breaking and wild dog trapping in the far north of Western Australia. At the time of his departure from major livestock broker Wesfarmers he had been a livestock salesman and senior auctioneer as well having been a regional finance manager with Dalgety Australia. Whilst with Dalgety Australia he was admitted to the Australian Institute of Secretaries (Agriculture). This wide range of experiences equipped him well for initially teaching adults in TAFE and later their children when he moved to secondary education in the late eighties as part of a career change.

Harry is a computer specialist and has taught exclusively in that area. He has been a dedicated member of the Educational Computing Association of WA (inc) since 1990 and has held many positions on its committee including a long appointment as Divisional Manager of Professional Development.

Included among the many professional activities that Harry has lead, the most recent are a series of three annual conferences partnered with the Centre For Excellence in Teaching and his school CBC Fremantle. These followed a progressive theme based around "Change and Challenge. The Future of Education" the conferences have been lead by distinguished overseas classroom based practitioners as well as show casing workshops by some of this states best teachers. Harry's many papers and articles have been widely published in professional journals in Australia as well as overseas and he has presented workshops and keynotes at many conferences and gatherings of professionals who are interested and participating in educational delivery. In 2000 he was invited as a guest of ACS to present his findings on motivating teen age boys to the World Conference for Computers in Education held in Copenhagen. His work on the motivation of teen age boys has attracted widespread attention along with a Commonwealth of Australia research grant and a scholarship from the University of Notre Dame Australia to complete his research within their Doctoral programme.

Harry has long been a forerunner in the areas of student centred discovery learning and outcomes education, his work as well as leadership has been recognised by both the Curriculum Council of Western Australia as well as the Centre for Excellence in Teaching. Students under his tutelage have been among the foremost in the Western Australia each year with accolades from the Curriculum Council that include: 1997 Certificate of Excellence (the only one awarded. The Certificate of Excellence award signifies the top 0.05% in the state), 1998 Certificate of Excellence and Subject Exhibition (one of two awarded), 1999 Certificate of Excellence (one of two awarded), 2001, three Certificates of Excellence (six awarded, non of the other recipient schools received more than one award).

In 2001 he was awarded the highest accolade of the Western Australian Professional ICT Teachers Association as their ICT Educator of the Year. This was later eclipsed by the ultimate honour of being named the Australian Computer Societies as well as the Australian Council for Computers in Education, Australian National ICT Educator of the Year for 2002.