



This Global Learning Project facilitated by GKE (Global Knowledge Exchange) provided for learning collaborations between Hunterdon Central Regional High School located in Flemington, New Jersey and Dianye Middle School, a prestigious high school, in Beijing, China.



GKE initiated and supported this mutually beneficial learning collaboration. With the facilitation of President Wang Boli, GKE Senior Vice President Florence McGinn was appointed an Off-Campus Professor of Poetry at Dianye. Students in this explorative, distance learning project at Hunterdon Central Regional High School were experienced online magazine student editors, student writers involved in electronic publishing, and pilot project students involved in distance learning projects.

The project was designed to include meaningful, Information Age interactions that demonstrated the 21st century learner's ability to penetrate past barriers of time and distance. The project activities were designed to:

- Support the enhancement of English language skills
- Build the creative development of literary analysis and original poetry writing to the high accomplishment level of electronic publishing
- Enhance the insightful exploration of American and Chinese cultures
- Facilitate the student-focused development of technology-assisted learning skills
- Encourage Digital Age innovation and educational empowerment



The project resulted in a full semester of writing workshop study done through exciting, electronic videoconferencing interactions. Additionally, it provided an opportunity for international, collaborative publishing, and students from China were published in full multimedia on the Internet by HCRHS students.

<http://homer.hcrhs.k12.nj.us/china/>

Additionally, students from the United States interviewed and created a feature reflecting the friendships established while learning through this exemplary distance learning project.

<http://homer.hcrhs.k12.nj.us/esoup/esvol16/interview/dianye.html>

This successful project expanded rapidly. It originated as a collaborative study of poetry, and quickly grew from its English literature roots to encompass involvement with the HCRHS Science Department and the HCRHS Foreign Language Department.

*This project is one of many GKE and GKE-facilitated projects.  
With K-12, university, and corporate strategic partners,  
GKE designs and integrates value-added, technology-assisted  
learning interactions that are customized to suit  
compelling regional and international education industry needs.*